

Wednesday, Sept. 7 - Fall '22
Lecture #4

(1)

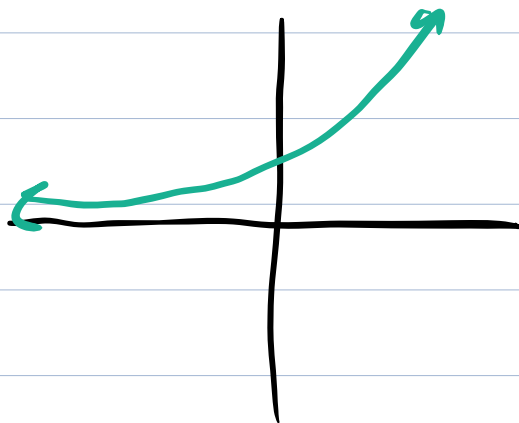
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Announcements / Reminders

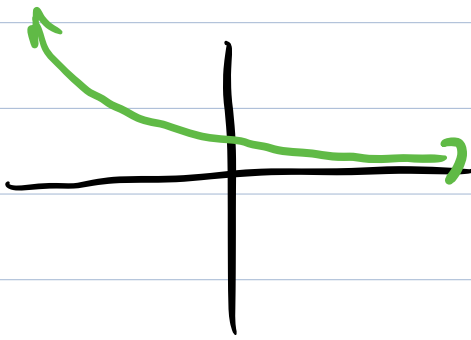
- * Turn in calculus pretest by Friday
- * WP HW 0 due today! 11:59pm
- * Q1 tomorrow covering 1.1
- * WP HW 1 due Fri (HW 2 already posted, due next Wed)
- * Help Desk! Hours on website.
- * If you just joined the class, see me after.

Section 1.2 - Exponential Functions

exponential growth: $P_0 \cdot a^t$ $a > 1$



exponential decay: $P_0 \cdot a^t$ $0 < a < 1$



2

24. Each of the functions g , h , k in Table 1.13 is increasing, but each increases in a different way. Which of the graphs in Figure 1.36 best fits each function?

Table 1.13

t	$g(t)$	$h(t)$	$k(t)$
1	23	10	2.2
2	24	20	2.5
3	26	29	2.8
4	29	37	3.1
5	33	44	3.4
6	38	50	3.7

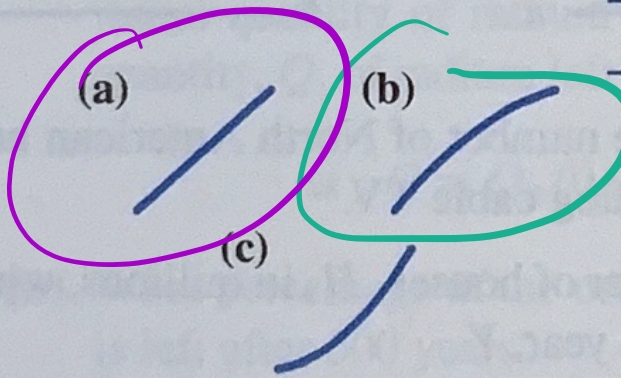


Figure 1.36

$\left. \begin{matrix} 2.2 \\ 2.5 \\ 2.8 \\ 3.1 \\ 3.4 \\ 3.7 \end{matrix} \right\} 0.3$
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$g(t):$ C
 $h(t):$ B
 $k(t):$ A

Example:

(3)

Your body filters medication from your blood at a rate that depends on the medication. Ampicillin is filtered at a rate of 60% per hour.

Down by 60% = 40% is left.

Suppose you start with 250mg in your blood, and let $f(t)$ be the function for the amount left after t hours.

$$f(t) = 250 \cdot (0.4)^t$$

$$P_0 \cdot a^t$$

$$0 < a < 1$$

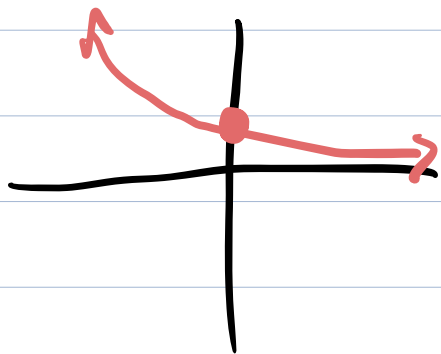
After 1 hour:

$$250 \cdot 0.4 = 100$$

After 2 hours:

$$100 \cdot 0.4 = 40$$

$$250 \cdot 0.4^2 = 40$$



$f(t)$

Why is it not 0.6?

$$250 \cdot 0.6 = 150 \text{ mg}$$

$t=2$

$$250 \cdot 0.6 \cdot 0.6 = 90 \text{ mg}$$

what does 90 mean?

nothing

Some terminology:

(4)

"Doubling Rate": The time it takes an exponentially growing quantity to double.

"Half-Life": the time it takes for an exponentially decaying quantity to reduce by 50%

Base "e"

"e" is a predefined #, kind of like π
 $e \approx 2.718...$ (goes on forever without repeating)

You can always rewrite $P_0 \cdot a^t$ to use "e" as the base instead of a.

Ex: $5 \cdot 2^t = 5 \cdot e^{\ln(2) \cdot t} = 5 \cdot (\cancel{e^{\ln(2)}})^t$

$$e^{\ln(2)} = 2$$

$$x^{a \cdot b} = (x^a)^b$$

$$\approx 5 \cdot e^{0.693 \cdot t}$$

Works the same for decay:

(5)

$$5 \cdot \left(\frac{1}{3}\right)^t = 5 \cdot e^{\ln\left(\frac{1}{3}\right) \cdot t}$$
$$\approx 5 \cdot e^{-1.099 \cdot t}$$

When the base is "e" we call the constant (like 0.693 or -1.099) the "continuous rate"

Topics in 1-2 we didn't cover: Concavity

Section 1.3 - New Functions From Old

Transformations to a function $f(x)$:

$$f(x) + c$$

$$f(x) - c$$

$$c \cdot f(x)$$

$$f(x + c)$$

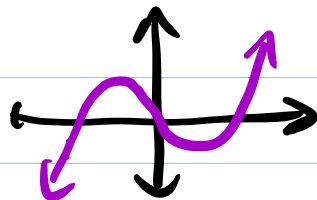
$$f(x - c)$$

$$f(c \cdot x)$$

$$g(x + 2)$$

$$g(7x)$$

Example Function: $f(x) = x^3 - 3x$



(1) $f(x) \pm c$

(6)

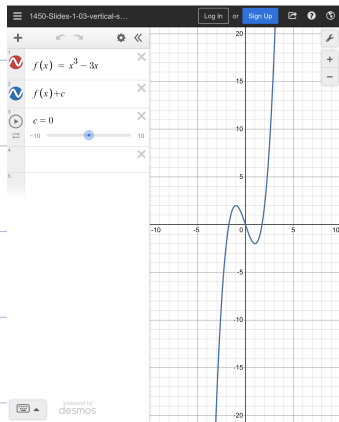
Adding a positive # c shifts vertically
up by c units.

Adding a negative # c shifts vertically
down by c units.

Why? A point on $f(x)$ is $f(2) = 2$.
 $(2, 2)$

Let $g(x) = f(x) + 3$.

$$g(2) = f(2) + 3 = 2 + 3 = 5 \quad (2, 5)$$



(2) $f(x \pm c)$

Adding a positive # c inside shifts
to the left by c units.

Adding a negative $\neq c$ inside shifts (2)
to the right by c units.

Why is it backward?

$$f(x) = x^3 - 3x$$

Define $g(x) = f(x+5)$

$$g(0) = f(5)$$

$(5, 110)$ on f

$(0, 110)$ on g

The value of g at $x=0$
is the value of f at $x=5$.

g pulls its values from 5 to the
right, so they move 5 to the left.